

Course of Study

All Course of Study should include:

1. The grade level of the student.
2. The areas the student is receiving Specially Designed Instruction.
3. If the CE will be modified or not, and which program it will be completed in.
4. 22 credits are required for graduation.
5. How many credits the student has earned thus far.
6. How many credits and in which areas the student still needs to complete.
7. Include the coursework the student needs to take in an effort to achieve their post-school goals, from current year to anticipated exit year.

Robert is a 10th grader, and receives specially designed instruction in the areas of reading, writing, and math. He will complete his CE in his Resource classroom. 22 credits are required for graduation, and Robert has earned 9. He still needs: 2.0 English, 2.5 Social Studies, 1.0 math, .5 Science, .5 PE, .5 Occ Ed, .5 CE, and 5.5 Electives. To help Robert meet his post-secondary goal of attending college, Robert will need to add 1.0 Math, 1.0 Science, and 2.0 World Language. To help Robert meet his post-secondary goal to become a computer technician, he will need to take Video Productions and Computer Programing.

Extended Resource and Life Skills:

1. Courses required for graduation may be cross-credited or waived based as what the team decides due to student's disabilities.
2. The student may attend the 18-21 transition program to focus on academic, adaptive, and pre-vocational skills.

Robert is a 10th grader, and receives specially designed instruction in the areas of reading, writing, math, self-help and pre-vocational. He will complete a modified CE in his Extended Resource classroom. 22 credits are required for graduation, and Robert has earned 9. He still needs: 2.0 English, 2.5 Social Studies, 1.0 math, .5 Science, .5 PE, .5 Occ Ed, .5 CE, and 5.5 Electives. Courses required for graduation may be cross-credited or waived based as what the team decides due to Robert's disabilities. Robert's post-secondary goals are to work in a retail setting and receive on the job training. He will need to take Fashion Merchandising and participate in the student store in order to assist him in reaching his goals. Robert will attend the 18-21 transition program, where he will continue to work on his academic, adaptive, and pre-vocational skills.